



To nurture faith; to inspire success

Provision for SEND Pupils in HISTORY

At our Sapperton, our History curriculum supports all children to access a rich variety of historical concepts and periods. Our inclusive lessons are planned and adapted carefully to meet the needs of all learners, ensuring every child is supported to achieve and thrive.

History is taught to all children. History is inclusive in terms of delivering the same curriculum to all our pupils, irrespective of specific learning needs or disabilities. We provide a curriculum that delivers a broad and balanced education, where key skills are continually revisited and deepened. Teachers provide learning experiences at every opportunity, often tailored to match to the needs of individuals. Inclusive practice enables all the children to achieve the best version of themselves irrespective of gender, ethnic, social, or cultural background, home language or any aspect that may affect participation in, or progress in their learning journey.

SEND children may possibly not need the same level of support with history as with other areas of their academic work. Children with SEND, may not be considered SEND in history. All pupils should be able to feel able to participate, contribute and achieve. History lends itself to and benefits from a wide range of teaching and learning styles: whole class teaching (when new or complex ideas are introduced), paired work, group work and working independently.

Within each unit, children are given the opportunity to offer hypothetical explanations of past events supported by carefully selected evidence and to test them by comparing sources, discussion, and argument. Adjustments might be made in a range of ways to ensure that all children can achieve success in the history curriculum. To support with topic-specific vocabulary, children might use word mats or access pre-teaching to familiarise themselves with new words and their definitions. Children can use writing scaffolds and sentence stems to structure their written work. Children might record their work and understanding in different ways: orally through live recordings or with support of a scribe. Role-play, paired discussions, and group tasks also enable the children to share their ideas.

How We Support Children with SEND in History

History lessons are planned so that all children can take part and succeed. Support includes:

- Clear, child-friendly explanations of learning
- Consistent routines and a calm learning environment
- Visual supports such as pictures and symbols
- Practical activities, stories and role play
- Time to pre-teach, revisit and reinforce key ideas
- Working walls with key information displayed

Adaptations and Additional Support

Where needed, children with SEND may receive:

- Simplified language and instructions
- Different text formats to support reading
- Learning broken into small steps
- Pre-teaching of key vocabulary
- Alternative ways to share ideas (talking, drawing or using technology)
- Additional adult support

All adaptations are based on individual needs and maintain high expectations for every child.